

1. School Committee Meeting Materials

Documents:

[AGENDA JULY 20, 2022.PDF](#)

YORK SCHOOL COMMITTEE MEETING
Wednesday, July 20, 2022
7:00 p.m.
York Public Library
(Masks Optional)

Agenda

- A. Call to Order
- B. Pledge of Allegiance
- C. Recognitions
- D. Approval of June 15, 2022 School Committee Meeting Minutes
- E. Communications
 - 1. School Committee
 - a. Upcoming Meetings/Events:
August 3, 2022 School Committee Meeting @ York Public Library at 7:00 pm
August 4, 2022 School Committee/Admin Retreat
August 9, 2022 SCCC Meeting 6:30 - 8:30 p.m.
August 17, 2022 School Committee Meeting @ York Public Library at 7:00 pm
 - 2. Superintendent's Report
 - a. Acceptance of Donations
 - b. Strategic Planning update
 - c. Transportation update
 - d. School Safety
 - e. French trip proposal
 - f. Request unbudgeted .5 Ed Tech position
 - 3. Director of Curriculum Assessment and Instruction
 - a. AP and NWA scores
 - b. Update Shift to Literacy
- F. Comments From the Public
- G. New Business
 - 1. Vote on Superintendent's Recommendations
 - 2. Consent Agenda
 - 3. School Committee Training Workshop Discussion
 - 4. YTA CBA MOU - Freshman and Sophomore Class Advisor Stipend Positions
 - 5. Sub- and other Committee Assignments

- H. Administrators' Reports:
 - 1. Business Administrator Report:
 - a. Approval of Bills and Payrolls
 - b. Capital Plan
 - c. Project updates

I. Old and Unfinished Business:

J. Adjournment

NEPN/NSBA Code: BEDH

PUBLIC PARTICIPATION AT SCHOOL COMMITTEE MEETINGS

School Committee meetings are conducted for the purpose of carrying on the official business of the school system. All regular, special and emergency meetings of the School Committee are open to the public. The public is cordially invited to attend and participate in School Committee meetings as provided in this policy. This policy applies only to meetings of the full Committee, not to meetings of Committee subcommittees.

Although School Committee meetings are not public forums, the School Committee will provide appropriate opportunities for citizens to express opinions and concerns related to matters concerning education and the York School Department schools. The intent is to allow a fair and adequate opportunity for the public to be heard and to provide adequate time for the School Committee to obtain information and opinion on subjects before it, while ensuring that the time allowed for public discussion does not interfere with the fulfillment of the scheduled agenda.

The Committee will designate a portion of its agenda as an opportunity for public participation. During the time allotted for public participation, members of the public may speak on any subject directly related to the operations of the schools, except for personal matters or complaints concerning specific employees or students, which shall be addressed through established policies and procedures.

Members of the public may address the School Committee within the guidelines provided in this policy. The Chair shall be responsible for maintaining proper order and compliance with these guidelines.

The following guidelines shall apply to public participation at School Committee meetings.

- A. York citizens and employees of the York School Department are welcome to participate as provided in this policy. Others may be recognized to speak at the Chair's discretion. Individual employees and/or employee groups will not be permitted to discuss matters for which complaint or grievance procedures are provided.

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- B. The Chair may limit the time allotted for comments on a particular topic as well as the time each individual may speak.
- C. In the event of a sizable audience, the Chair may require persons interested in speaking to sign up so they may be called on in a fair and efficient manner.
- D. During the time set aside for public participation, the Chair will be responsible for recognizing all speakers, who must identify themselves as they begin talking.
- E. Speakers are not permitted to share gossip, make defamatory comments, or use abusive or vulgar language.
- F. All speakers are to address the Chair and direct questions or comments to particular School Committee members or the Superintendent only with approval of the Chair. Requests for information or concerns that require further research may be referred to the Superintendent to be addressed at a later time.
- G. Members of the School Committee and the Superintendent may ask questions of any person who addresses the School Committee but are expected to refrain from arguing or debating issues. Questions must be addressed through the Chair.
- H. No complaints or allegations will be allowed at School Committee meetings concerning any person employed by the school system or against particular students. Personal matters or complaints concerning student or staff issues will not be considered in a public meeting but will be referred through established policies and procedures.
- I. In order to make efficient use of meeting time, the School Committee discourages duplication or repetition of comments to the School Committee. The School Committee requests that groups or organizations be represented by designated spokespersons.
- J. The Chair has the authority to stop any presentation that violates these guidelines or the privacy rights of others.
- K. Persons who disrupt the meeting may be asked to leave, and the Chair may request law enforcement assistance as necessary to restore order.

An agenda shall be published in advance of each meeting in accordance with School Committee policy. Copies will be posted and/or available prior to regular meetings, at the Superintendent's Office and on the York School Department website. Anyone desiring additional information about an agenda item should direct such inquiries to the Office of the Superintendent.

Legal Reference: 1 MRSA § 401 et seq.
20-A MRSA §1001, sub-§20

Cross Reference: [BEC – Executive Session](#)
[BEDA – Notification of School Committee Meetings](#)

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[BEDB – School Committee Meeting Agenda](#)
[BEDD – Rules of Order](#)
[KE – General Communications and/or Concerns](#)

Adopted: 5/6/2020
First Reading: 10/6/2021
Second Reading: 10/20/2021
Adopted: 10/20/21